

VOLUME 1 ISSUE 3 · 23 FEBRUARY 2024

BELVEDERE PARK PRIMARY SCHOOL



Principal's Report

BEN MONCRIEFF AND MERRAN WIDIANA

STORM IN A TEACUP

Last week's storm tested our preparedness, but the students' resilience shone as they sought refuge in their classrooms. The tree audit conducted last year proved invaluable, preventing potential hazards. Despite the tempest's fury, our school remained secure, thanks to prior planning. Well done to our staff for ensuring our students were safe and reassured.



OUTGOING SCHOOL COUNCIL MEMBERS

The school would like to thank all the outgoing School Council members. We appreciate all your hard work and dedication. Our outgoing members are; Bridget Hansen, Adrienne Barker, Camille Sanderson, Lisa Hauck and Bridene Forrest.

FREE COFFEE MORNING

Big thanks to TeamKids for the free coffee morning! We appreciate your generosity, delicious coffee and the great time together. Cheers to TeamKids for making our day brighter!

Important Dates:

Monday 26th - Wednesday
28th February

YEAR 5 AND YEAR 6
(CAMP OASIS)

Friday 8th March

EASTER RAFFLE FREE
DRESS DAY - GOLD COIN
DONATION

Monday 11th March

LABOUR DAY - PUBLIC
HOLIDAY

Thursday 14th March

SCHOOL PHOTOS

Wednesday 20th March

SCHOOL COUNCIL
MEETING @ 5:15 PM



Principal's Report Continued..

PARENT/TEACHER INTERVIEWS

The recent Parent/Teacher Interviews were a success with grateful thanks to attending families. Engaging discussions took place, fostering a collaborative environment. Teachers provided valuable insights into students' progress, strengths, and areas for improvement. The positive turnout reflects our commitment to partnership in nurturing each child's educational journey.

PRIVACY INFORMATION FOR PARENTS AND CARERS

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

Our Photographing, Filming and Recording Students Policy, describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use Google Workspace for Education safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Google Workspace for Education, please contact the school.

For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages:

- * Amharic * Arabic * Dari * Gujarati * Mandarin * Somali
- * Sudanese * Turkish * Urdu * Vietnamese

SCHOOL INJURIES AND INSURANCE

Parents and carers are responsible for paying the cost of medical treatment for injured students, including any transport costs. Most medical costs will be refundable by Medicare. If you are a member of an ambulance or health insurance fund, you may also be able to claim transport or other expenses from the fund. The Department of Education does not hold accident insurance for school students. Is another insurance cover available? Yes. Parents can take out further personal insurance cover by negotiating with different providers of their choice.

CAMPS SPORTS AND EXCURSIONS FUND – CSEF

Eligible families are welcome to apply for funding support supplied by the government. A payment of \$150 per primary school child is available to those eligible parents/carers. Please see the attachment for further details.

**We are standing
here with people we
care for and respect.**

**We will be kind and
helpful
to everyone.**

**We will keep
ourselves safe.**

**We will remember
our school,
friends and
achievements when
we leave.**

**So up there for
Belvedere in
the blue and gold!**

SCHOOL PLEDGE



Principal's Report Continued..

ASTHMA

As part of our commitment to meeting our legislative requirements and the Schools Policy Advisory Library, we require you to provide us with an updated Asthma Action Plan for your child. Asthma Action Plans should be reviewed annually. Please follow the link below to the new Asthma Action Plan for Victorian Schools, specifically designed for schools to identify asthma signs and symptoms, and respond accordingly using the asthma medication device your child currently has at school. Once completed please return it to us as soon as possible with the appropriate medication and other device aids i.e., a spacer device. Please make sure the medication is in date and any items are labelled with your child's name. <https://asthma.org.au/treatment-diagnosis/asthmaaction-plan/> If your medical practitioner has informed you that your child has grown out of their asthma, they will need to provide a letter, on their practice letterhead to the school stating such.

COMPASS SCHOOL MANAGER

Compass School Manager, through private and secure family portals, is our primary platform for communicating with families. We strongly recommend that parents install the App on their mobile device (Apple or Android) and set it up to receive notifications. This will allow instant and convenient access to all relevant school communications. With many optional educational events such as excursions, incursions and school sports across all year levels beginning next week, we encourage all parents to log on to Compass at your earliest convenience and ensure that all details and payments are up-to-date. Parents are also encouraged to check the Compass Calendar and News Feed daily.

EVERY DAY COUNTS

In the Victorian education system, it is compulsory for all students to attend school each day of the school year. At times an absence may be unavoidable, however, every effort must be made to ensure students attend school on time each day. Evidence tells us that students who regularly miss days of school are at risk of missing out on learning the basic building blocks in subjects, and may experience long-term difficulties with their learning. School attendance helps children develop social skills, such as friendship building, teamwork, communication skills and develops healthy self-esteem. Last year, we had a much higher absence rate than expected. Over 133 students (39% of total enrolments) missed 20+ days of school. We want to maximise attendance at school and strongly focus on continuity of learning in 2024. Please ensure that any appointments and holidays are made outside school hours. If this presents a problem for you and your child please make time to talk to the school. REMINDER When your child is absent, please indicate this on Compass by 9.00 am so your child's teacher is informed.

CHILD SAFE STANDARDS

At Belvedere Park Primary we are committed to ensuring the safety and wellbeing of all students. As a part of this, the school and all its members are responsible for working together to ensure the wellbeing of all students. If you suspect that a student is at risk of potential harm or if you suspect that some kind of abuse is occurring, we ask that you take the appropriate steps to ensure this is reported. Of course, we are available at any time to listen to any concerns. Additionally, we refer you to the documentation on our website that focuses on the Child Safe Standards. Our website contains further details, information and processes (including appropriate contacts) to follow if you have any concerns about the wellbeing of a student or community member. <https://www.belvedereparkps.vic.edu.au/child-safe-standards>



Principal's Report Continued..

SHARED RESPONSIBILITY OF MEMBERS OF THE SCHOOL COMMUNITY TO BEHAVE RESPECTFULLY

A positive school environment is created when everyone plays a shared role in being respectful. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for our students.

Respectful behaviours are important in building strong, healthy and thriving school communities.

School staff in Victorian Government schools have to follow the Respectful Workplaces Policy to build and maintain a respectful workplace, including:

- treating each other with respect and consideration
- being inclusive, valuing others and accepting their differences
- recognising the efforts and achievements of others
- considering our impact on others
- calling out and addressing behaviour that can lead to bullying, harassment and discrimination.

Parents/carers can create a positive environment for learning and work by:

- modelling positive behaviour to their child/children and to the school community
- communicating politely and respectfully with all members of the school community
- working with the school to achieve the best outcomes for their child/children
- communicating constructively with the school
- making use of the expected processes and protocols when raising concerns
- following the school's processes for communication with staff and making complaints
- treating all school staff, students, and other members of the school community with respect.

By treating everyone with respect, parents/carers and schools can make sure students feel supported and cared for.

LIFE IN THE ART ROOM

YEAR 2

Lunar New Year Display - Year of the Dragon

Every child carefully outlined, crafted and decorated their paper hands with metallic markers, pencils, and glitter. These hands transformed into scales adorning the dragon's body. The predominant use of red and yellow paper was intentional, as these colours are traditionally associated with good luck.

YEAR 1

Colour-wheels Display

The Year 1 students have been exploring the world of paint. They've engaged in conversations about primary colours and the fascinating process of mixing them to produce secondary and tertiary colours.





Staff Profiles



Name: Louise Farley

Current Position: Year 1 Teacher

Years at Belvedere Park: First year

Favourite Song: Ben - Jackson 5

Favourite Movie: The Avengers

Favourite Holiday Destination: Cairns

Hobbies: Cheerleading, Writing and Swimming

Football Team: Sydney Swans

Pets: Lucy - Cat, Leena - Cat and Ally - Dog

Why I became a teacher: I have a passion for working with children.

SVT Members 2024

2A: Isabella C and Louis C

2B: Shylah L and Evie S

3A: Vincent H and Sienna W

3B: Charlie K and Samantha McG

3C: Beau Z and Violet H

4A: Harley W and Duke D

4B: Kaylee P and Noah D

5A: Claudia C and Mia A

5B: Dexter B and Shyloe P

6A: Lilly M-R and Indy T

6B: Patrick N and Summer C





Student of the Week (Friday 16th February)

Foundation A Tommy W

Foundation B Summer T

1A Isabelle O

1B Fleur B

2A Jaxon M

2B Hendrix McC

3A Thomas S

3B Emberly H

3C Beau Z

4A Lincoln B

4B Kaylee P

5A Laila B

5B Poppy P

6A Hope McA

6B Emma N

Digital Technologies Poppy P 5B

Performing Arts Dexter B 5B

Physical Education -

Visual Arts All students in FB





Student of the Week (Friday 23rd February)

Foundation A

-

Foundation B

Henry C

1A

Violet C

1B

Emir G

2A

Nancy C

2B

Emily M

3A

Sienna W

3B

Axton C-Y

3C

Ava C

4A

Violet P

4B

Sullivan L

5A

Tinashe B

5B

-

6A

Liam O'S-D

6B

Noah T

Digital Technologies

-

Performing Arts

Samantha McG 3B

Physical Education

Lenny H 3B

Visual Arts

Saharra M-W 5B





SCHOOL FETE

- Rides ★ Market Stalls ★ Silent Auction
- Entertainment ★ Live Music ★ Cake Stall
- Face Painting ★ Book Stall ★ BBQ

and much more!

FREE ENTRY

**Saturday 23rd March
12pm - 5pm**



**SEAFORD NORTH
PRIMARY SCHOOL**

81 Halifax St. Seaford
SCHOOL PLEDGE

Proudly Supported by:

